

The RE Resources Hub

Planning and resources to support *Believing and Belonging*

Called **Believing and Belonging**, the title of the RE syllabus reflects the dual importance of understanding religion and beliefs as well as valuing the contribution of all faiths and cultures. This is a joint syllabus shared by Bradford, Calderdale, Kirklees and Leeds.

The RE Resources Hub includes a comprehensive collection of detailed units of work designed to deliver the local agreed syllabus. The resources may also be adapted for use in other RE syllabi. They are written and edited by a partnership of practising teachers and local and national experts on RE and theology. These units are not part of the statutory syllabus but if they are used they will fulfil its requirements. Schools are free to select, adapt, or write their own if they prefer.

Content

The revised Hub builds on the successful and highly acclaimed use by over 400 schools since 2014. Features of the Hub include:

- Over 70 detailed units of work from EYFS to Key Stage 4
- Thorough planning dovetailed to the agreed syllabus which schools can use or adapt freely
- Plenty of learning activities and linked assessment
- A series of units providing rigorous coverage of Christianity
- Units covering all world faiths supporting understanding and tolerance of diversity
- Thematic planning ensuring pupils grapple with challenging issues across all faiths and none
- Accompanying teaching and learning resources
- Anthology of stories from all religious traditions
- Guidance and policy frameworks

Cost and subscriptions

- The RE Hub is managed and financed through Kirklees Council. A one-off subscription of £200 gives continuous access until 2024. **Subscriptions will generate a 20% royalty for the appropriate SACRE or local authority, i.e. £40 per school.**
- To **subscribe or to ask about subscriptions**, contact Business Solutions on Business.Solutions@kirklees.gov.uk
- For more **information on content** contact Ian Ross on ian@penninelearning.com or ian.ross@kirklees.gov.uk

List of units of work 2021

EYFS

1. Where do we live and who lives there?
2. How do people celebrate autumn festivals?
3. Who helps us?
4. What can we see in our wonderful world?

5. How do people celebrate spring festivals?
6. Which places are special to us?

Year 1

1. Which books and stories are special?
2. How do we celebrate special events?
3. What does it mean to belong to a church or mosque?
4. How and why do we care for others?
5. Who brought messages about God and what did they say?

Year 2

1. How is new life welcomed?
2. How can we make good choices?
3. How and why do people pray?
4. How can we look after the planet?
5. What did Jesus teach and how did he live?

Year 3

1. How do Jews remember God's covenant with Abraham and Moses?
 2. What is Spirituality and how do people experience this?
 3. What do Christians believe about a good life?
 4. What do the creation stories tell us?
- Additional unit: Who can inspire us?

Year 4

1. How are important events remembered?
2. What faiths are shared in our country?
3. How do the Five Pillars guide Muslims?
4. Why are Gurus at the heart of Sikh belief and practice?

Year 5

1. Why are some journeys and places special?
2. What values are shown in codes for living?
3. Should we forgive others?
4. What do Christians believe about the old and new covenants?

Year 6

1. How do Sikhs show commitment?
2. What do Christians believe about Jesus' death and resurrection?
3. How does growing up bring responsibilities?
4. How do Jews remember the Kings and Prophets in worship and life?

Year 7

1. What is religion?

2. How do Christians express their faith and spirituality?
3. How do Buddhists see life?
4. What does it mean to live in multi-faith Britain?
5. What do Hindus believe?
6. What is important to Muslims about a good life?

Year 8

1. How do Christians understand God and the Trinity?
2. What is Humanism?
3. What is marriage and how is it celebrated?
4. Should human beings use animals?
5. Was the universe created by God?
6. How do beliefs grapple with evil and suffering?

Year 9

1. How do Christians view the Kingdom of God and what sources of authority do they use?
2. How do beliefs affect death and mortality?
3. How does growing up bring responsibilities and commitments?
4. Does religion promote or prevent equality?
5. Do beliefs make a difference to caring for the environment?
6. What do Jews and Sikhs believe about charity and service?

Years 10-11

1. What does Ramadan mean to Muslims?
2. How are Quakers distinctive?
3. How do people work for peace?
4. What is meant by truth and spirituality?
5. Can you believe in God today?
6. What are human rights and what do religions have to say about these?
7. How do believers make moral choices?
8. Can beliefs ever justify violent extremism?
9. How can we make the world a fairer place?
10. Is there a connection between religion, citizenship and the state?
11. What can we find out about the wide rainbow of faiths?
12. How is diversity evident in Christianity and Islam?
13. How do different faiths live, coexist or work together?