

## RE Agreed Syllabus 2019-24

### RE Resource Hub

The Resources Hub includes a wide range of detailed units of work. These are not statutory but, taken together, they will fulfil syllabus requirements. Units are sometimes accompanied by other resources for teaching and learning. However, schools are encouraged to develop their own curriculum based on the statutory requirements and other guidance in this syllabus. The exemplar units of work may be used, adapted or supplemented as appropriate. Many new units have been added in 2019 including a comprehensive set for Christianity offering progression through each year group. Resources for other world faiths have also been revised and strengthened. The Hub also includes national and local guidance and further resources such as an anthology of stories. The Hub is updated regularly and also welcomes contributions from teachers.

**A five-year subscription to the Hub and all the detailed units of work will cost just £200 as a one-off payment. This will be discounted to just £100 if your school already subscribes.**

Please note that subscriptions are for individual schools and not for MATs or federations. However, we are able to negotiate arrangements for collective subscriptions.

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### List of units of work 2019

#### EYFS

1. Where do we live and who lives there?
2. How do Christians celebrate Christmas?
3. What makes a good helper?
4. What can we see in our wonderful world?
5. Who and what are special to us?

#### Year 1

1. Which books and stories are special?
2. How do we celebrate special events?
3. What does it mean to belong to a church or mosque?
4. How and why do we care for others?
5. Who brought messages about God and what did they say?

#### Year 2

1. How is new life welcomed?
2. How can we make good choices?

3. How and why do people pray?
4. How can we look after the planet?
5. What did Jesus teach and how did he live?

### **Year 3**

1. How do Jews remember God's covenant with Abraham and Moses?
  2. What is Spirituality and how do people experience this?
  3. What do Christians believe about a good life?
  4. What do the creation stories tell us?
- Additional unit: Who can inspire us?

### **Year 4**

1. How are important events remembered?
2. What faiths are shared in our country?
3. How do the Five Pillars guide Muslims?
4. Why are Gurus at the heart of Sikh belief and practice?

### **Year 5**

1. Why are some journeys and places special?
2. What values are shown in codes for living?
3. Should we forgive others?
4. What do Christians believe about the old and new covenants?

### **Year 6**

1. How do Sikhs show commitment?
2. What do Christians believe about Jesus' death and resurrection?
3. How does growing up bring responsibilities?
4. How do Jews remember the Kings and Prophets in worship and life?

### **Year 7**

1. What is religion?
2. How do Christians express their faith and spirituality?
3. How do Buddhists see life?
4. What does it mean to live in multi-faith Britain?
5. What do Hindus believe?
6. What is important to Muslims about a good life?

### **Year 8**

1. How do Christians understand God and the Trinity?

2. What is Humanism?
3. What is marriage and how is it celebrated?
4. Should human beings use animals?
5. Was the universe created by God?
6. How do beliefs grapple with evil and suffering?

### **Year 9**

1. How do Christians view the Kingdom of God and what sources of authority do they use?
2. How do beliefs affect death and mortality?
3. How does growing up bring responsibilities and commitments?
4. Does religion promote or prevent equality?
5. Do beliefs make a difference to caring for the environment?
6. What do Jews and Sikhs believe about charity and service?

### **Years 10-11**

1. What does Ramadan mean to Muslims?
2. How are Quakers distinctive?
3. How do people work for peace?
4. What is meant by truth and spirituality?
5. Can you believe in God today?
6. What are human rights and what do religions have to say about these?
7. How do believers make moral choices?
8. Can beliefs ever justify violent extremism?
9. How can we make the world a fairer place?
10. Is there a connection between religion, citizenship and the state?
11. What can we find out about the wide rainbow of faiths?
12. How is diversity evident in Christianity and Islam?
13. How do different faiths live, coexist or work together?